



## Overview

In this CU snapshot, assessment tasks are designed to provoke Social Work students to challe ge their thinking and assumptions about mental health.

In this subject, learners are encouraged to articulate their views and perspectives on the evolution of mental health care and contemporary matters related to mental health practice and research.

Continuous, authentic assessment tasks are designed to promote a sense of curiosity about the subject topics and to demonstrate learners' professional growth and skill development. Students personally rejection selected topics from critical and clinical perspectives. They post their rejections to the discussion boars to engage fellow students with their new understandings.

At the end of this collaborative process, students create a rejective statement of learning to showcase their journey of personal growth, understanding of the subject content and implications for their future practice. In this way, assessment is explicitly linked to students future professional selfacompetence and future employability.

Valid. Fair. Authentic. Continuous. Transparent. Varied Methods.

## About this subject

WS4503 Social Work & ental Health

T D A F

This subject aims to introduce students to critical, theoretical and applied issues in mental health practice. A particular focus of the subject is on social welfare practice, social justice and human rights approaches to mental health. An inter-sectoral analysis of gender, ethnicity and socioeconomic status are interwoven through the subject.

In this CU snapshot, assessment is designed to help promote critical and rejective thinking and integrate students' personal experiences to formulate a sound







