

Review - Learning Materials

Learning, Teaching and Assessment Procedure 2.1

2.1 Curriculum design

2.1.1 Curriculum design assures equivalent opportunities, student preparedness, and pathways for progression, in accordance with the University's Course Proposal process, and the requirements of TEQSA and the AQF. Curriculum design is enacted by:

- a. Ensuring clear statements of JCU's Strategic Intent are considered in course and subject design;
- b. Providing students with opportunities to engage with Aboriginal knowledge and perspectives and Torres Strait Islander knowledge and perspectives in the curriculum;
- c. Ensuring course and subject design is inclusive and anticipates student diversity without lowering academic standards;
- d. Identifying discipline-specific Inherent Requirements in the relevant Course Handbook;
- e. Enabling and encouraging interaction, collaboration and communication, enhanced by incorporating relevant educational technologies;
- f. Enabling students to demonstrate appropriate knowledge, skills and application through aligned assessment (see Section 3);
- g. Incorporating changes as a result of student feedback;

Continue on to Learning Teaching and Assessment Procedures to read all of Proc. 2.1.