

For sustained and enthusiastic teaching that creates a positive learning environment and involves, empowers and transforms students through their learning of management theories and practice.

Summary of contribution and context

My approach to teaching and learning focuses on facilitating student involvement to develop the realization that learning is relevant and a life-long process that extends beyond the classroom. It is about providing opportunities for students to experience critical reflection and experiential learning and to recognize their self-worth and value. My philosophy is grounded in the understanding that university is a vehicle to take students on part of their life's journey, a vehicle that can have an influential, dramatic and transformational impact on that journey.

During my time teaching in the discipline of management at James Cook University (JCU), I have taught and developed a variety of subjects across both undergraduate and postgraduate programs. My understanding of business education is that it involves a holistic approach that enhances core skills and challenges students to think about their role as managers, including best practice in business. I endeavor to sustain strategies which engage students individually and collaboratively in pursuit of deep learning which is relevant to the real-world. As a practitioner with years of work experience in various occupations, I bring a wealth of industry knowledge and experience to the classroom. From this I am able to draw discrete cameos of work to spark and promote student learning of the world of management. Additionally, as student of education myself, having completed the Graduate Diploma of Tertiary Teaching and now undertaking a Master of Education, I constantly seek to inform my teaching with contemporary thought, research and best practice in approaches that engage, empower and transform students and promote learning. One of the most effective ways I have found to motivate students is through experiential learning. My links with industry assist me in achieving this goal. Consequently, my teaching is driven by a sustained emphasis on authentic experiences, including students working collaboratively with industry on projects, inviting business managers as guest lecturers into the classroom, and promotion of networking by encouraging student involvement and attendance at relevant functions and events.

Criterion 1: Approaches to learning and teaching support that influence, motivate and inspire students to learn

I am passionate about my teaching and endeavor to continually create positive learning environments that influence, motivate and inspire students to learn. I believe in providing structured approaches to enable learning and determinedly encourage students to promote their own learning through active participation. I recognize that students have prior knowledge and experiences and urge them to draw on their own tapestry and contribute to a shared learning experience. Sessions culminate in analysis of case studies to extend and consolidate learning. The effectiveness of this approach is evidenced in students' comments:

This was a very enjoyable subject, allowed room for our opinions and reflection. Jo really opened my eyes to many issues.

*Ample opportunity for class discussions allowing opportunities to see other points of view
I have found that every subject with Josephine is always very interactive and interesting.*

A cornerstone of my pedagogical stance is to create positive learning environments which respect and nurture intellectual diversity, build trust with and among students, allow them to comfortably share their ideas openly with others, and assist in developing and sharpening critical and lateral thinking. Contemporary thought on teaching in higher education supports divergent thinking in students (Herrington & Herrington, 2006) and the fostering of student-centered learning. A key aspect of my teaching is to help students develop awareness of analytical thought processes so they can learn to reflect on contemporary issues, critically evaluate them and engage in intelligent and informed dialogue. These skills are invaluable for students and are applicable to all occupations, including business

enriches their learning in a fun and engaging way. To develop confidence in students' abilities to debate, I utilize a scaffolded and deliberate approach which empowers students to learn. In the first week, I outline the formalities of debating and more pertinently, invoke them into public speaking by getting each

Citation for outstanding contribution to student learning

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Dr Josephine Pryce, James Cook University, 2010

Dr Jo Pryce is a dedicated, well informed and caring lecturer. I particularly enjoy how she brings the real world into business studies and can approach subjects from a practical point of view as well as theoretical point of view. (Business and Society, 2007)

Jo is warm and friendly and passionate about HR. IR is a very boring topic but she managed to make it interesting.

Excellent subject; excellent and motivational lecturer! (Employee Relations, 2009)

Equally, consistently high scores