Interpreting open-ended responses	
	Closing the feedback loop

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Teaching and curriculum enhancement

Principle 9. Teaching that develops learning is well organised and subject to enhancement led through the cyclical process of reflection, revision and improvement.

9.2. The provision of efficient and robust learning experiences within all courses will be based upon a Quality Enhancement Framework Through this process, learning and teaching will aim to create a continuous cycle of improvement, with emphasis on selfeflection and critical selfevaluation that draw on evidence to inform and enhance practice.